

# ARVON TOWNSHIP SCHOOL

2178 SKANEE RD  
SKANEE, MI 49962



## School Annual Education Report (AER) Cover Letter

February 19, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Arvon Township School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristina Waara for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.arvontownshipschool.org> or you may review a copy in the main office at your child's school.

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-2025. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given. Arvon Township School has not received any of these labels.

Our key challenge at Arvon Township School is maintaining or increasing our enrollment. Other challenges are connecting the school with community entities and creating a mutual benefit relationship with them. The school staff is making great efforts to include families and the community in events that showcase the strengths of a small school district.

State law requires that we also report additional information including the two most recent years on the following:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Arvon Township School is a school of choice serving students in kindergarten through eighth grade. Students in ninth through twelfth grade have the option of attending L'Anse Area School (LAS) or Baraga Area School (BAS).

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Arvon Township School has organized School Improvement committees which review our school philosophy, mission statement and goals for all students to achieve. Parental and board involvement on committees is documented on notes and surveys.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

Non-Applicable.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

All students are taught appropriate grade level skills as designed by Michigan's adopted curriculum standards. All students learn and practice real-life problem-solving skills. Arvon Township School District follows curricula designed around Michigan Standards for math, reading, social studies, and science.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Arvon Township School had enrollments, in any given grade, for less than 10, in 2023-2024 and 2024-2025. Therefore, statistical averages cannot be published without compromising confidentiality rights.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

For the 2024-2025 school year, Arvon Township School had 100% participation in parent-teacher conferences. Nine families available and 9 families participated 9/9.

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Arvon Township School relies and welcomes parental and community support of the school and its mission.

Sincerely,

Kristina L. Waara  
Lead Teacher

| School Year | Student Group              | Subject               | State Percent Tested | State Percent Not Tested | State Percent Proficient | District Percent Tested | District Percent Not Tested | District Percent Proficient |
|-------------|----------------------------|-----------------------|----------------------|--------------------------|--------------------------|-------------------------|-----------------------------|-----------------------------|
| 2024-25     | All Students               | English Language Arts | 98.00%               | 2.00%                    | 47.11%                   | <10                     | <10                         | <10                         |
| 2024-25     | All Students               | Mathematics           | 98.10%               | 1.90%                    | 34.81%                   | <10                     | <10                         | <10                         |
| 2024-25     | All Students               | Science               | 96.80%               | 3.20%                    | 39.57%                   | <10                     | <10                         | <10                         |
| 2024-25     | All Students               | Social Studies        | 96.00%               | 4.00%                    | 40.11%                   | <10                     | <10                         | <10                         |
| 2024-25     | White                      | English Language Arts | 98.40%               | 1.60%                    | 53.96%                   | <10                     | <10                         | <10                         |
| 2024-25     | White                      | Mathematics           | 98.40%               | 1.60%                    | 41.31%                   | <10                     | <10                         | <10                         |
| 2024-25     | White                      | Science               | 97.40%               | 2.60%                    | 46.69%                   | <10                     | <10                         | <10                         |
| 2024-25     | White                      | Social Studies        | 96.60%               | 3.40%                    | 46.61%                   | <10                     | <10                         | <10                         |
| 2024-25     | Female                     | English Language Arts | 98.10%               | 1.90%                    | 49.53%                   | <10                     | <10                         | <10                         |
| 2024-25     | Female                     | Mathematics           | 98.20%               | 1.80%                    | 31.30%                   | <10                     | <10                         | <10                         |
| 2024-25     | Female                     | Science               | 96.80%               | 3.20%                    | 38.05%                   | <10                     | <10                         | <10                         |
| 2024-25     | Female                     | Social Studies        | 96.20%               | 3.80%                    | 38.04%                   | <10                     | <10                         | <10                         |
| 2024-25     | Male                       | English Language Arts | 97.90%               | 2.10%                    | 44.81%                   | <10                     | <10                         | <10                         |
| 2024-25     | Male                       | Mathematics           | 98.00%               | 2.00%                    | 38.16%                   | <10                     | <10                         | <10                         |
| 2024-25     | Economically Disadvantaged | English Language Arts | 97.20%               | 2.80%                    | 32.77%                   | <10                     | <10                         | <10                         |
| 2024-25     | Economically Disadvantaged | Mathematics           | 97.30%               | 2.70%                    | 20.84%                   | <10                     | <10                         | <10                         |

School Year, Student Group, Subject, State Percent Tested, State Percent Not Tested, State Percent Proficient, District Percent Tested, District Percent Not Tested, District Percent Proficient, School Percent Tested, School Percent Not Tested, School Percent Proficient

- 2024-25, All Students, English Language Arts, 98.00%, 2.00%, 47.11%, <10, <10, <10, N/A, N/A, N/A
- 2024-25, All Students, Mathematics, 98.10%, 1.90%, 34.81%, <10, <10, <10, N/A, N/A, N/A
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