Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

<mark>Version: Buildings serving K - 8th grade students</mark>

Building: Arvon Township School
Date: February 10, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a) This data is taken from the Spring Acadience scores.
Middle of the Year Reading Goal	Students will increase schoolwide reading growth by 10 points by Winter Benchmark
End of the Year Reading Goal	Students will increase schoolwide reading growth by 20 points by Spring Benchmark.
Middle of the Year Reading Goal	Students will increase schoolwide math growth by 10 points by Winter Benchmark
End of the Year Mathematics Goal	Students will increase schoolwide math growth by 20 points by Spring Benchmark

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student, Measured by Acadience Reading and Math for grades K-3, Demographics Non-Applicable

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students K-3	10 points 83%	10 points 100%	20 points 66%	20 points 100%
All Students 4th-8th	10 points 100%	10 points 100%	20 points 75%	20 points 100%

Table C: Growth on Benchmark Assessment - By Grade Level. The Kindergarten-4th grade data is taken from the Fall to Winter change and Fall to End of the Year change using Acadience for reading and math. The 5th-8th grade data is from the Fall to Winter change and Fall to End of the Year using the Smarter Balanced IAB Assessment.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	109 point increase	42 point increase	128 point increase	72 point increase
First grade	134 point increase	N/A	85.5 point increase	18.5 point increase
Second grade	18.5 point increase	16 point increase	20 point increase	30 point increase
Third grade	75 point increase	46 point increase	130 point increase	66 point increase
Fourth grade	N/A	N/A	N/A	N/A
Fifth grade	70 point increase Smarter Balanced IAB	68.5 point increase Acadience Math 94.5 point increase Smarter Balanced IAB	19 point increase Smarter Balanced IAB	100.5 point increase Acadience Math 69.5 point increase Smarter Balanced IAB
Sixth grade	N/A	N/A	N/A	N/A
Seventh grade	119.5 point increase Smarter Balanced IAB	46.5 point increase Smarter Balanced IAB	61 point increase Smarter Balanced IAB	131.5 point increase Smarter Balanced IAB
Eighth grade	N/A	N/A	N/A	N/A