



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Baraga Area Schools

Date: February 3rd, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a) This data is taken from the Winter Acadience scores.
Middle of the Year Reading Goal	Students will increase schoolwide reading growth by 10 points by Winter Benchmark.
End of the Year Reading Goal	Students will increase schoolwide reading growth by 20 points by Spring Benchmark.
Middle of the Year Mathematics Goal	Students will increase schoolwide math growth by 10 points by Winter Benchmark
End of the Year Mathematics Goal	Students will increase schoolwide math growth by 20 points by Spring Benchmark

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics-Measured by Acadience Math for grades K-5

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	10 points 100%	10 points 100%	20 points 100%	20 points 100%
Econ. Disadvantaged	-	-		
Special Education	-	-		
English Learner	-	-		
Female				
Male				
Race/Ethnicity 1	-	-		
Race/Ethnicity 2	-	-		
Race/Ethnicity 3	-	-		
Race/Ethnicity 4	-	-		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level. The Kindergarten-5th grade data is taken from the Winter Acadience scores. The 6th-8th grade data is from the Winter Smarter Balanced Assessment.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	40 point increase	50 point increase	87 point increase	155 point increase
First grade	30 point increase	N/A	123.5 point increase	25 point increase
Second grade	84 point increase	29.5 point increase	91.5 point increase	70.5 point increase
Third grade	N/A	N/A	N/A	N/A
Fourth grade	56 point increase	95.5	115.5 point increase	115.5 point increase
Fifth grade	N/A	N/A	N/A	N/A
Sixth grade	75 point increase	49 point increase	55.5 point increase	126 point increase
Seventh grade	N/A	N/A	N/A	N/A
Eighth grade	N/A	N/A	N/A	N/A

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				



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Version: Buildings Serving Non K-8 Students

Building:

Date:

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	
End of the Year Academic Goal	
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.