

# American Rescue Plan 2021

## Arvon Township School District - 07010

**1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

The ESSER III awarded to Arvon Township School will be used to implement prevention and mitigation strategies that are consistent with the most recent CDC guidance on reopening schools, in order to continually and safely open and operate Arvon Township School for in-person learning. ESSER III funds used by Arvon Township School will prevent, prepare for and respond to Coronavirus in many ways.

Arvon Township School will use special staffing for business support services. This person will be responsible for tracking, reporting, and coordination of prepared and response efforts related to communicable diseases. This person will work with local public health officials and monitor levels of community transmission for the duration of the school year in order to safely operate Arvon Township School for in-person learning.

Additionally, this person will be responsible for additional sanitation in the area of operations of staff and students within Arvon Township School during the school day. This includes maintaining an inventory and reordering sanitation supplies and personal protective equipment (PPE), and sanitizing high-touch surfaces within the whole school two additional times during the school day. The additional duties of the custodial personnel will include fogging the school with a disinfectant after staff and students have left for the day.

**2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

Arvon Township School will use funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time. Learning loss funds will be used for such things as 1) Staffing salaries for bridging gaps by remediation and accelerating learning through evidence based interventions and planning summer enrichment lessons. 2) Staffing salaries for tracking student attendance and improving student engagement for groups of students underserved or who are returning to the classroom. 3) Instructional materials that include software technology platforms for delivering content and remediation and student progress monitoring systems in an effort to support safe and continuous in-person learning for students and staff at Arvon Township School.

**3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:**

Arvon Township School will spend its remaining ARP ESSER funds consistent with section 2001 (e)(2) of the ARP act by teacher participation in professional development and professional learning communities offered by the CCISD with the intent to gain knowledge about how to accelerate student learning and reduce learning gaps. Professional development and learning communities will include technology use and implementation, and social emotional health, grade-level content areas, data review and literacy and math coaching.

**4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

Arvon Township School will ensure that the interventions it implements for the purpose of addressing the impact of lost instructional time will respond to the academic, social, emotional and mental health needs of all students, and particularly those disproportionately impacted by the COVID-19 pandemic. Arvon Township School recognizes the importance of tracking student attendance and improving student engagement. Arvon Township School will use administrative staffing to reengage students and support students most likely impacted by lost instructional time, social emotional health, and inequity. The administrative and teaching staff will communicate with students and families procedures for returning to school, avoiding retention, pathways for progress and social emotional milestones. The administrative staff will use baseline data, progress monitoring, and remediation tools to help set goals for the student with the intent of giving guidance and support for completing the current grade level. The administrative staff will ensure instructional materials accessible and appropriate for each individual student's academic recovery, thus overcoming barriers of inequity. Students not meeting end of the year goals will be offered summer remedial activities by the teachers and followed through by the administrative staff.