

**Arvon Township
School District
2009-2010
Annual Report**



*Arvon Township School District
2009-2010 Annual Report
Table of Contents*

	<u>Page</u>
Board of Education and Staff	2
Philosophy/Mission Statement	3
Goals	4
Process for Assigning Students	5
Statement of Assurance	8
Accreditation Status	8
AHERA Management Plan	8
School Improvement Plan	9
Core Curriculum	10
Parent-Teacher Conferences	13
Specialized Schools	14
Student Achievement Results	15
General Budget	17

BOARD OF EDUCATION

Myla Horrocks.....	President
Susan Bollech.....	Secretary
Mary Rogala.....	Treasurer
Rose Ollila.....	Vice President
Nancy Soli.....	Trustee

STAFF

Dennis Harbour	Copper Country ISD Superintendent
Lori Johnson	Teacher/Principal
Kristina Waara	Teacher
Jan Filpus	Part-Time Title I Aide
Emily Hoover	Part-Time Title I Aide
Kathy Drue	Business Manager

VISION

Arvon Township School is a place for the community to gather around its children to nurture academic, individual and social growth.

PHILOSOPHY

Arvon Township School believes that all students can learn essential skills at each grade level, regardless of family background, socioeconomic level, or gender. We believe that the small multiage environment of Arvon Township School offers collaborative learning opportunities. It provides younger students with more exposure to higher-level concepts and older students with reinforcement of previous learned skills.

MISSION STATEMENT

Arvon Township Schools will a set strong academic foundation to ensure all students succeed in scholastic endeavors within a clean, safe, disciplined, and attractive learning community. The ultimate mission of the Arvon Township School, in partnership with homes and community, is to provide a collaborative learning environment that enables all students to become respectful, self-motivated, independent learners who can successfully adapt and contribute to our ever-changing society.

GOALS

1. All students will learn appropriate grade level skills as designated by Michigan's Grade Level Content Expectations and Michigan Model Content Standards in reading-language arts, mathematics, science and social studies.
2. All students will learn and practice real-life problem solving skills.
3. Parents and community will be invited and urged to attend school events, activities and development.

In alignment with the portion of the No Child Left Behind (NCLB) Act known as 'Enhancing Education Through Technology Act of 2001' (E2T2) there is a goal: To assist every student in crossing the digital divide by ensuring that every student is technologically literate by the time the student finishes the eighth grade.

4. ATS students will develop technological literacy as articulated by the National Educational Technology Standards and the Michigan Educational Technology Standards through the responsible and developmentally appropriate integration of technologies throughout the curriculum.
5. ATS personnel, in support of school improvement efforts, will apply current technologies for information management, data collection and communications.

These goals will be accomplished with ongoing curriculum and staff development, parental and community support, and a commitment to use up-dated materials in the core curriculum.

PROCESS FOR ASSIGNING STUDENTS

Arvon Township School (ATS) is the only school in our district and receives all of the students within the township boundaries from K-6 grade. Families may elect to send their children to another district under Schools of Choice. In the September 2009 student count, five elementary students were attending ATS. Students in grades 7-12 have the option of attending either L'Anse or Baraga Schools. Our program includes:

One K-2 Teacher

One K-6 Principal/3-6Teacher

Two Title I Teacher Aides (Part-time) paid by Federal Funds

A weekly Spanish enrichment facilitator

General Curriculum of K- 6 Educational Subjects

Snack and Lunch Program

After School Program paid through Federal Funds

Bus Transportation (Unless behavior problems occur)

Field Trips

Individualized assistance for students with learning challenges

Special Education assistance through Individual Education

Programs (IEP)

Parenting Support Books in the Library

Parenting Resource Center

Parent/Community Volunteer Program

Educational subjects for the 2009-2010 school year included:
Math, Science, Social Studies (History, Geography, Civics, and Economics) Reading/Language Arts, Spelling/Writing, Spanish, Music, Art, Physical Education, Library, and Technology.

Field Trips 2009-2010 school year included:

K - 6th grades: Children's Museum and Pet Store
K - 6th grades: Rosza Center – Toying with Science
K - 6th grades: Rosza Center – Rumpelstiltskin
K - 6th grades: Environmental Fair – Ojibwa College
K - 6th grades: Steven Lindholm – singer/song writer
K - 6th grades: Tour of Calumet Theater/Copper Art
K - 6th grades: Pizza Making at Jim's Pizza – Hancock
K - 6th grades: Singer/songwriter Tom Pease
K - 6th grades: Calumet Theater and Copper art
K - 6th grades: "Trees, Trees, Trees" at McClain State Park

Guest Presenters and Assemblies

Michigan Conservation Club - "Animal Habitats"
Skaneateles Volunteer Fire Department - Fire safety
VFW Auxiliary- Patriotism
Uncle Ake's Driftwood Creations
Michigan Extension Office – Healthy Habits (Marie Harju)

Other Special Events and Activities

Autumn Open House
Family Science Night
"Merry Memories" holiday program, Town Hall
"A Century of Memories"- Spring Program, Town Hall
TV-6 Can-a-thon participants
March is Reading Month "Reading Our Way Across the U.S.A."
Carnival and BBQ sponsored by the Arvon Bunny Club
Holiday celebrations: Constitution Day, Halloween, Thanksgiving, Christmas, Valentine's Day, 100th Day, Easter

Our Parent/Community Volunteers assisted in the following:

- Serving on school improvement committees
- Field trip hosting and chaperoning
- Refreshments for class parties
- Christmas and spring programs (refreshments, set-up and clean-up)
- Reading month activities
- Advertising school events

- **STATEMENT OF ASSURANCE OF COMPLIANCE WITH FEDERAL LAW**

The Arvon Township School District, as an Equal Opportunity/Affirmative Action employer, complies with the applicable federal and state laws prohibiting discrimination. It is the policy of Arvon Township School that no person shall be discriminated against in employment, education programs, activities or admissions on the basis of race, sex, color, religion, national origin or ancestry, age, marital status, disability, weight or height.

ACCREDITATION STATUS

ATS met AYP, Adequate Yearly Progress and received no-grade status through the Michigan Department of Education accreditation process named “Education – YES!” The state is still in the process of determining ways to assess and grade very small schools such as ATS. ATS administration is currently involved in attending to the various areas required for accreditation and communicating with the state as to how the process will apply in the future.

AHERA MANAGEMENT PLAN

Arvon Township School District maintains a current Management Plan on the status of asbestos containing material (ACM) in its school building. This meets the requirements by the Asbestos Hazard Emergency Response Act. Periodic

surveillance of the facility is conducted to determine any changes in the ACM. Re-inspections are conducted on a three-year cycle. The last re-inspection occurred in summer, 2010. No planned response actions are necessary or planned. Reports and management plans are available at Arvon Township School.

SCHOOL IMPROVEMENT PLAN

Arvon Township School has organized School Improvement committees which review our school Philosophy, Mission Statement, and goals for all students to achieve. Committees are divided by areas of the Michigan School Improvement Framework adopted in 2006. Parental involvement on committees is included in the School Improvement Plan and the plan also addresses areas of the curriculum focused on for the planning of After School and Summer Programs.

SCHOOL IMPROVEMENT COMMITTEES

Teaching for Learning Committee

Lori Johnson Myla Horrocks

Technology

Kristina Waara Rose Ollila
Sue Bollech

Parent/Community Involvement

Lori Johnson Suzanne Conte
Susan Rasch Jane Roy
Nancy Soli

Leadership

Lori Johnson Mary Rogala

STATUS OF CORE CURRICULUM

Arvon Township School is continuously refining its core curriculum to meet the Michigan Curriculum Frameworks Standards and Grade Level Content Expectations. The School Improvement Teaching for Learning Committee will review one subject of the core curriculum annually and/or review content areas where the Michigan State Board of Education has passed revisions. In 2007-2008 the Michigan State Board of Education approved Grade Level Content Expectations for both Science and Social Studies.

Language Arts

Students progressed in all areas of language arts: reading, speaking, listening, and spelling. Student writing samples were displayed at the spring program incorporating a variety of technology applications learned in the classroom.

The school continues to use the Accelerated Reader Program to expand literature options for students at their developmental levels. The school also uses the Read Naturally Program for those students who struggle to make adequate progress.

Science

Students engaged in hands-on inquiry based science education. Themes incorporated life, physical, earth and environmental sciences. Students regularly engaged in the scientific method. Each child completed a science fair project. Students in grades 4-6 entered the Western Upper Peninsula Science Fair.

Mathematics

Students engaged in daily problem solving and hands-on activities. Mathematics skills and concepts were applied to real world situations. Skills, vocabulary and concepts were also reinforced and integrated across curriculum areas such as physical education, art, social studies and science. Students participated in Model Market, a role-playing game teaching economic concepts and reinforcing math skills.

Music

Arvon Township students attended weekly music classes where they learned how to read music, sing, dance, and play various instruments. They shared their new knowledge with the public at winter holiday and spring musical productions presented at Arvon Town Hall.

Social Studies

Students studied units covering geography, economics, civics, history and inquiry. Michigan History is studied as part of the third grade curriculum.

Art

Arvon students participated in weekly art classes. The curriculum was organized around the principles of design; balance, contrast, emphasis, movement, pattern, rhythm, and unity. Students displayed multiple creations at the Arvon Town Hall during the Spring Program. Creativity and appreciation for the arts was highly integrated throughout the day.

Spanish and Technology

Michigan Educational Technology Standards are integrated throughout the content areas to support learning through application of skills and knowledge of current technologies. Through a federal grant program teachers planned and presented weekly lessons with a student from MTU who has extensive training in Spanish. Students were exposed to Spanish vocabulary.

Physical Education and Health

Students engaged the EPEC physical education program for 90 minutes per week. Health lessons were also taught from the Michigan Health Model. A variety of healthy practices were promoted throughout the day including, movement, proper hygiene and nutrition. In addition, Marie Harju from the Michigan Extension Office presented a program teaching students about nutrition which ran for four consecutive weeks. Students learned about food groups and how to make healthy eating choices.

Summer program

The core curriculum was supported through the summer programs including integrated enrichment classes and individual tutoring. Two three-day classes were provided for children entering grades K-6 in August 2009 and June 2010. These were "Mathcapades" and "Happy Habitats." Students with individual needs were also provided with tutoring in math, reading and writing.

PARENT-TEACHER CONFERENCES

Conferences were held in August, November, and March. Telephone conferences and/or special conferences were held with parents upon request. 100% of families participated.

Throughout the year monthly newsletters were sent home; phone calls, parent/teacher meetings and notes were issued as needed.

SPECIALIZED SCHOOLS

The Copper Country Intermediate School District Learning Center in Hancock provides a Special Education Program for severely impaired children within the district. This program offers interactive classroom activities, specialized equipment and supportive services for children in a larger geographic area to better meet their specific needs.

Special Education Programs are also available to eligible students through the L'Anse and Baraga school districts. Students participate in activities to the extent of their abilities and are provided transportation to participate in these programs.

Those students at Arvon with specific learning needs are assisted through individualized learning programs, flexible grouping, lessons based on need, one-on-one tutoring, Title I Aide, learning disabled resources, school social work, teacher/parent consultations, ISD and other support services.

STUDENT ACHIEVEMENT RESULTS

Terra Nova Test

Arvon Township School assesses all students regularly and in various ways taking into account multiple learning processes. In the spring all students in grades 1st – 6th take the Terra Nova standardized achievement test.

In April, 2010, the number of students enrolled within the tested grades was less than ten. Therefore, statistical averages for each area cannot be published without compromising student confidentiality.

In April, 2009, the number of students enrolled within the tested grades was less than ten. Therefore, statistical averages for each area cannot be published without compromising student confidentiality. A composite summary, however, shows high mastery of 30%, moderate mastery of 63%, and low mastery of 7% for assessed objectives in the areas of reading, language, mathematics, science, and social studies by ATS students.

In April, 2008, the number of students enrolled within the tested grades was less than ten. Therefore, statistical averages for each area cannot be published without compromising student confidentiality. A composite summary, however, shows high mastery of 63%, moderate mastery of 37%, and 0% at low mastery for assessed objectives in the areas of reading, language, mathematics, science and social studies by ATS students.

MEAP Test

The Michigan Education Assessment Program is administered to all public school students in grades three through eight. Areas assessed are reading and math for all grade levels. Writing is assessed in fourth and seventh grade. A composite English Language Arts score is determined through the reading and writing components. Science is assessed in the fifth grade and social studies in the sixth grade.

In October, 2009, the number of students enrolled in ATS within tested grades was under ten; therefore, statistic averages for each area cannot be published without compromising student confidentiality.

In October, 2008, the number of students enrolled in ATS within tested grades was under ten; therefore, statistic averages for each area cannot be published without compromising student confidentiality. A composite summary, however, shows 100% of scores proficient or higher in English Language Arts, and Mathematics. Social Studies and Science were not tested.

In October, 2007, the number of students enrolled in ATS within tested grades was under ten; therefore, statistic averages for each area cannot be published without compromising student confidentiality. A composite summary, however, shows 100% of scores proficient or higher in English, Language Arts, Mathematics and Science.

**Annual Education Report is available on the school Website or a copy can be requested from the school.*

**Arvon Township School District
General Fund Budget
2009-2010**

REVENUES	
Local Sources	343,505
State Sources	0
Federal Sources	59,050
TOTAL REVENUE	402,555
EXPENDITURES	
Instruction	105,275
Added Needs	59,050
Support Services	1,609
Administration	13,239
Business	13,306
Operations/Maintenance	48,951
Pupil Transportation	80,309
Community Service/REMC	1,447
Outgoing Transfers/Adjustments	3,330
TOTAL EXPENDITURES	326,516
EXCESS REVENUES (EXPENDITURES)	76,039
Audited Fund Balance July 1, 2009	422,246
Fund Balance (Unaudited) June 30, 2010	498,285