

**Arvon Township
School District
2008-2009
Annual Report**



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2008-2009 Annual Report
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BOARD OF EDUCATION

Myla Horrocks.....	President
Susan Bollech.....	Secretary
Mary Rogala.....	Treasurer
Rose Ollila.....	Vice President
Nancy Soli.....	Trustee

STAFF

Dennis Harbour	Copper Country ISD Superintendent
Mary Henry	Principal/K-4 Teacher
Lori Johnson	3-6 Teacher
Kristina Waara	Part-Time Title I Aide
Jan Filpus	Part-Time Title I Aide
Kathy Drue	Business Manager

VISION

Arvon Township School is a place for the community to gather around its children to nurture academic, individual and social growth.

PHILOSOPHY

Arvon Township School believes that all students can learn essential skills at each grade level, regardless of family background, socioeconomic level, or gender. We believe that the small multiage environment of Arvon Township School offers collaborative learning opportunities. It provides younger students with more exposure to higher-level concepts and older students with reinforcement of previous learned skills.

MISSION STATEMENT

Arvon Township Schools will a set strong academic foundation to ensure all students succeed in scholastic endeavors within a clean, safe, disciplined, and attractive learning community. The ultimate mission of the Arvon Township School, in partnership with homes and community, is to provide a collaborative learning environment that enables all students to become respectful, self-motivated, independent learners who can successfully adapt and contribute to our ever-changing society.

GOALS

1. All students will learn appropriate grade level skills as designated by Michigan's Grade Level Content Expectations and Michigan Model Content Standards in reading-language arts, mathematics, science and social studies.
2. All students will learn and practice real-life problem solving skills.
3. Parents and community will be invited and urged to attend school events, activities and development.

In alignment with the portion of the No Child Left Behind (NCLB) Act known as 'Enhancing Education Through Technology Act of 2001' (E2T2) there is a goal: To assist every student in crossing the digital divide by ensuring that every student is technologically literate by the time the student finishes the eighth grade.

4. ATS students will develop technological literacy as articulated by the National Educational Technology Standards and the Michigan Educational Technology Standards through the responsible and developmentally appropriate integration of technologies throughout the curriculum.

5. ATS personnel, in support of school improvement efforts, will apply current technologies for information management, data collection and communications.

These goals will be accomplished with ongoing curriculum and staff development, parental and community support, and a commitment to use up-dated materials in the core curriculum.

PROCESS FOR ASSIGNING STUDENTS

Arvon Township School (ATS) is the only school in our district and receives all of the students within the township boundaries from K-6 grade. Families may elect to send their children to another district under Schools of Choice. In the August 2008 student count, seven elementary students were attending ATS. Students in grades 7-12 have the option of attending either L'Anse or Baraga Schools. Our program includes:

One 3-6 Teacher

One K-4 Principal/Teacher

Two Title I Teacher Aides (Part-time) paid by Federal Funds

A weekly Spanish enrichment facilitator

General Curriculum of K- 6 Educational Subjects

Snack and Lunch Program

After School Program paid through Federal Funds

Bus Transportation (Unless behavior problems occur)

Field Trips

Sixth Grade Camp Nesbit Program

Individualized assistance for students with learning challenges

Special Education assistance through Individual Education

Programs (IEP)

Parenting Support Books in the Library

Parenting Resource Center

Parent/Community Volunteer Program

Educational subjects for the 2008-2009 school year included:
Math, Science, Social Studies (History, Geography, Civics, and Economics) Reading/Language Arts, Spelling/Writing, Spanish, Music, Art, Physical Education, Library, and Technology.

Field Trips 2008-2009 school year included:

K – 6th grades: Marquette Planetarium and Pet Store
K – 6th grades: Eagle Book Presentations – Objibway College
Green Hill Manor: L’Anse – sing Christmas Carols
Gallery 325 Art critiques- Baraga
K- 2nd grades: Rosza Center “Max and Ruby”
3rd - 6th grades: MTU Mineral Museum
3rd – 6th grades: Rosza Center “Midnight Ride of Paul Revere”
K – 2nd grades: MTU Mineral Museum
4th-6th: Western Upper Peninsula Science Fair
K – 6th grades: MTU Sugarbush – Alberta
K – 6th grades: Bowling – Whirl-I-Gig
K – 6th grades: Earth Day Environmental Fair – Obj. College
K- 6th grades: Young Author/Illustrator Speaker, L’Anse

Guest Presenters and Assemblies

Michigan Conservation Club - “Wild Woodlands”
Skaneec Volunteer Fire Dept.- Fire safety
VFW Auxiliary- Patriotism
Harry Kurtti, Finnish Baker
UPPCO – Electric Safety
Trouts Unlimited – “Trout are Made of Trees”
DNR- Smokey the Bear and Wildfire Prevention
Karl Bohnak – Weather History
Randy Seppala and Band – teaching us to play the bones

Other Special Events and Activities

Autumn Open House
“Merry Christmas, Amelia Bedelia” holiday program, Town Hall
Annual Sleepover kick-off to Reading Month
Gallery 325 December Student Exhibit
“ECO TV – Let’s Go Green”- Spring Program, Town Hall
Math-A-Thon for St. Jude Hospital
Carnival and BBQ sponsored by the Arvon Bunny Club
Holiday celebrations: Constitution Day, Halloween, Thanksgiving, Christmas, Valentines Day, 100th Day, Easter
Family Science Night

Our Parent/Community Volunteers assisted in the following:

Serving on school improvement committees, field trip hosting and chaperoning, refreshments for class parties, Christmas and spring programs, reading month sleepover, advertising school events.

STATEMENT OF ASSURANCE OF COMPLIANCE WITH FEDERAL LAW

The Arvon Township School District, as an Equal Opportunity/Affirmative Action employer, complies with the applicable federal and state laws prohibiting discrimination. It is the policy of Arvon Township School that no person shall be discriminated against in employment, education programs, activities or admissions on the basis of race, sex, color, religion, national origin or ancestry, age, marital status, disability, weight or height.

ACCREDITATION STATUS

ATS met AYP, Adequate Yearly Progress and received no-grade status through the Michigan Department of Education accreditation process named "Education – YES!". The state is still in the process of determining ways to assess and grade very small schools such as ATS. ATS administration is currently involved in attending to the various areas required for accreditation and communicating with the state as to how the process will apply in the future.

AHERA MANAGEMENT PLAN

Arvon Township School District maintains a current Management Plan on the status of asbestos containing material (ACM) in its school building. This meets the requirements by the Asbestos Hazard Emergency Response Act. Periodic

surveillance of the facility is conducted to determine any changes in the ACM. Re-inspections are conducted on a three-year cycle. The last re-inspection occurred in Summer, 2007. No planned response actions are necessary or planned. Reports and management plans are available at Arvon Township School.

SCHOOL IMPROVEMENT PLAN

Arvon Township School has organized School Improvement committees which review our school Philosophy, Mission Statement, and goals for all students to achieve. Committees are divided by areas of the Michigan School Improvement Framework adopted in 2006. During this second adoption year committees applied insights from the self-assessment rubrics provided by the Office of School Improvement preparing us for Michigan accreditation.

Improvement was targeted in parent involvement with continued involvement on committees, and expanding parent roles in planning enrichment activities.

Music

Arvon Township students attended weekly music classes where they learned how to read music, sing, dance, and play various instruments. They shared their new knowledge with the public at winter holiday and spring musical productions presented at Arvon Town Hall.

Social Studies

Students engaged in developing a model economic system, Math Shop. Students also studied units covering geography, economics, civics, history and inquiry.

Art

Arvon students participated in weekly art classes. The curriculum was organized around the principles of design; balance, contrast, emphasis, movement, pattern, rhythm, and unity. Students submitted pieces to a local art exhibition. Students displayed multiple creations at the Arvon Town Hall during the Spring Program. Creativity and appreciation for the arts was highly integrated throughout the day.

Spanish and Technology

Michigan Educational Technology Standards are integrated throughout the content areas to support learning through application of skills and knowledge of current technologies. Through a federal grant program teachers planned and presented weekly lessons with a student from MTU who has extensive training in Spanish. Students were exposed to Spanish vocabulary.

Physical Education and Health

Students engaged the EPEC physical education program for 90 minutes per week. Health lessons were also taught from the Michigan Health Model. A variety of healthy practices were promoted throughout the day including, movement, proper hygiene and nutrition. With the help of a grant, new gym equipment was purchased to help promote the physical education program as well as learning rules and skills for games.

Summer program

The core curriculum was supported through the summer programs including integrated enrichment classes and individual tutoring. Two four day classes were provided for children entering grades k-6 in August 2008 and June 2009. These were “Rivers Run Through It” and “Wet and Wild”. Students with individual needs were also provided with tutoring in math, reading and writing.

PARENT-TEACHER CONFERENCES

Conferences were held in August, November, and March. Telephone conferences and/or special conferences were held with parents upon request. 100% of families participated.

Throughout the year weekly newsletters were sent home; phone calls, parent/teacher meetings and notes were issued as needed.

SPECIALIZED SCHOOLS

The Copper Country Intermediate School District Learning Center in Hancock provides a Special Education Program for severely impaired children within the district. This program offers interactive classroom activities, specialized equipment and supportive services for children in a larger geographic area to better meet their specific needs.

Special Education Programs are also available to eligible students through the L'Anse and Baraga school districts. Students participate in activities to the extent of their abilities and are provided transportation to participate in these programs.

During the 2008-2009 school year ATS had two students attending a special education program outside of the Arvon School district.

Those students at Arvon with specific learning needs are assisted through individualized learning programs, flexible grouping, lessons based on need, one-on-one tutoring, Title I Aide, learning disabled resources, school social work, teacher/parent consultations, ISD and other support services.

STUDENT ACHIEVEMENT RESULTS

Terra Nova Test

Arvon Township School assesses all students regularly and in various ways taking into account multiple learning processes. In the spring all students in grades 1st – 6th take the Terra Nova standardized achievement test.

In April, 2009, the number of students enrolled within the tested grades was less than ten. Therefore, statistical averages for each area cannot be published without compromising students confidentiality. A composite summary, however, shows high mastery of 30%, moderate mastery of 63%, and low mastery of 7% for assessed objectives in the areas of reading, language, mathematics, science, and social studies by ATS students.

In April, 2008, the number of students enrolled within the tested grades was less than ten. Therefore, statistical averages for each area cannot be published without compromising student confidentiality. A composite summary, however, shows high mastery of 63%, moderate mastery of 37%, and 0% at low mastery for assessed objectives in the areas of reading, language, mathematics, science and social studies by ATS students.

In April, 2007, the number of students enrolled within the tested grades was less than ten. Therefore, statistical averages for each area cannot be published without compromising student confidentiality. A composite summary, however, shows high mastery of 59%, moderate mastery of 41%, and 0% at low mastery for assessed objectives in the areas of reading,

language, mathematics, science and social studies by ATS students.

however, shows 92% of scores proficient or higher in English and Language Arts and Mathematics.

MEAP Test

The Michigan Education Assessment Program is administered to all public school students in grades three through eight. Areas assessed are reading, writing and math for all grade levels. A composite English Language Arts score is determined through the reading and writing components. Science is assessed in the fifth grade and social studies in the sixth grade.

In October, 2008, the number of students enrolled in ATS within tested grades was under ten; therefore, statistic averages for each area cannot be published without compromising student confidentiality. A composite summary, however, shows 100% of scores proficient or higher in English Language Arts, and Mathematics. Social Studies and Science were not tested.

In October, 2007, the number of students enrolled in ATS within tested grades was under ten; therefore, statistic averages for each area cannot be published without compromising student confidentiality. A composite summary, however, shows 100% of scores proficient or higher in English, Language Arts, Mathematics and Science.

In October, 2006, the number of students enrolled in ATS within tested grades was also less than ten; therefore, statistical averages for each area cannot be published without compromising student confidentiality. A composite summary,

**Arvon Township School District
General Fund Budget
2006-2007**

REVENUES	
Local Sources	302,769
State Sources	2,384
Federal Sources	50,025
TOTAL REVENUE	355,178
EXPENDITURES	
Instruction	132,116
Added Needs	49,482
Support Services	1,000
Administration	11,963
Business	11,463
Operations/Maintenance	38,383
Pupil Transportation	73,721
Community Service	259
Outgoing Transfers	6,038
TOTAL EXPENDITURES	324,425
EXCESS REVENUES (EXPENDITURES)	30,753
Audited Fund Balance July 1, 2006	353,537
Fund Balance (Unaudited) June 30, 2007	384,290